



Autumn 1 Newsletter

Year 5

Welcome Back!

I hope you all had a fantastic summer break, ready and refreshed for the upcoming year.

Key information

Swimming will be taking place every Friday afternoon for the whole of the Autumn term.

Please ensure your child comes to school with a swimming costume (boys - shorts with no pockets, girls - one piece costumes) and towel. If your child wishes to wear goggles, a note will be needed.

Like last year, they will also have P.E with Mr Strong on a Friday morning so please ensure your child also brings the appropriate P.E attire.

If you have an queries or concerns, please contact me through class dojo or my email of jdenty@firbeck.org.uk.

Mr Denty
Year 5 Teacher

As writers we will be...

Focusing on understanding correct sentence structure to be able to write our own creative and complex sentences. Over the half term, we are going to be working towards writing our own version of the narrative 'Gorilla' by Anthony Brown but from the viewpoint of the gorilla. We will be focusing on handwriting, ensuring we meet the Year 5 expected standard of joined, legible writing in each of our pieces and we are going to begin by focusing on the statutory spelling lists and developing out tier3 and tier 2 vocabulary. Students will be given spellings every week to learn and practice. These will be written in their learning diaries.



As readers we will be...

Studying a variety of novel extracts to gain topical vocabulary and understanding for our writing. We will be reading the story of the 'The tin forest' focusing on the idea of 'reading between the lines' to gain a better understanding of the narrative.



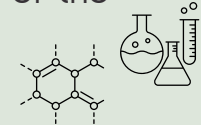
As mathematicians we will be...

Focusing on place value initially before revisiting multiplication and division using formal written methods. Examples and step-by-step methods will be sent home as we visit the methods in class.



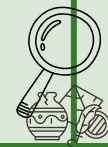
As scientists we will be...

Continuing to study our changing world by making connections and observations over time. Also, we will be studying life cycles and how us as humans can make an impact to allow successful life cycles of the animals around us.



As historians we will be...

Exploring the topic of the Ancient Greeks. We will be using our detective skills to understand what life was like as an ancient Greek through looking at primary and secondary evidence such as pottery from the time period.



As sportspeople we will be...

Focusing on the values of teamwork, resilience and sportsmanship through the invasion and team games of tag rugby and football.



As IT specialists we will be...

Starting with eSafety. It is vital, as technology develops, we understand how to keep ourselves safe online and we have knowledge of what to do should we ever feel unsafe.



As theologists we will be...

Exploring the religion of Sikhism through the key question of how far would a Sikh go for her/his religion?



As musicians we will be...

Looking at composition notation around the theme of the Ancient Egyptians, developing the skills of reading music with focus on pitch and duration.



As linguists we will be...

Continuing with our learning of French. We will be revisiting earlier learning before ensuring understanding of simple classroom commands and important vocabulary.



As designers we will be...

Creating pop up books. Designing, planning, creating and evaluating our own products so we can make our stories come alive.

