



## **Spring Term 1 Newsletter**

Dear Parents/Carers,

It is fantastic to be back in school for Spring term, I hope you all had a wonderful Christmas and New Year. The children have had a really positive first week back and the progress they have made from the beginning of the academic year is really showing. I am writing to you to give you an overview of what we will be studying this half-term.

### **English**

To start the term, we are reading 'The Tin Forest,' by Helen Ward and Wayne Anderson. It is a really beautifully written and illustrated story about the importance of acting to change our world and environment. At the end of the unit, the children will write a persuasive and informational leaflet explaining how to protect a local natural area, Wollaton Park. This book was chosen because we are studying pollution as our topic in geography this term and the unit will help to re-enforce the children's vocabulary and understanding of the relationship between pollution and the natural world. Already I have seen how passionate the children are about this subject and it is really heart warming to see that they feel such a responsibility for protecting their planet.

### **Maths**

This term, we will continue the topic of multiplication and division, teaching the children formal methods which will further the times tables knowledge they developed last term. As I mentioned in the Autumn 2 newsletter, in Year 4 the children will have a statutory times tables assessment so we really encourage the children to continue to practice their times tables as home using TT Rock stars. Later in the term, we will start to look at measurement; including length, mass and volume.

### **Science**

This term, we will be studying rocks. The children will learn about different kinds of rocks and how they are formed, including sedimentary, metamorphic and igneous. They will learn how fossils are formed and investigate the permeability of different kinds of soils. To finish the unit, the children will create a rock and fossil museum to demonstrate their new-found knowledge.

### **Geography**

We are learning about pollution in geography. The children will learn to identify different types of pollution, including land, air, water, noise and light. They will learn about the impact of these different kinds of pollution on humans, animals and the environment and conduct a litter survey of the school to better understand our own role in addressing pollution. To finish the unit, the children will write a letter to our MP asking them to do something about air pollution.

### **Reminders**

This term, PE will continue to be on Tuesday and Thursday afternoons, please ensure that the children have their PE kits on these days. We would still really like the children to read every day (either independently or to an adult). We will be monitoring reading diaries and rewarding the children with prizes. We would like reading books and reading diaries to be in school every day so that adults in school can also hear them read.

If you have any questions at all do not hesitate to send me a message on Class Dojo.

Yours sincerely,

Mr Malplaquet