



Spring Term Newsletter

Dear Parents/Carers,

I hope you have enjoyed the break and a warm welcome back. Here is an overview of what we will be studying this term.

English

To start the term in English, we will be watching a short clip of *Lily and the Snowman*. We will explore the characters and use this as a springboard to write a set of instructions on how to build a snowman. We shall be reading stories about journeys including *Lost and Found* by Oliver Jeffers and *Where the Wild Things Are* by Maurice Sendak. We will use these stories to write our own. As part of our English, we will be learning to use punctuation how to make our writing more interesting by using adjectives and powerful verbs effectively.

Maths

This term, in maths we will continue to cover Number and Place Value to 20, Addition and Subtraction, Geometry and Measurement. This is a really important unit as number and place value provides the foundations of the children's mathematical knowledge and will continue to be applied across the rest of the school year.

Science

This term, we will continue to study 'Everyday Materials'. This topic helps us to develop a deeper understanding of materials and their properties and how we use them for specific purposes. We shall also study animals in order to develop an understanding of how animals are grouped and classified and the pattern of similarities and differences among livings. We will compare the body structures of fish, birds, amphibians and reptiles.

Geography

Our topic this term is 'People and Communities'. We will learn about continents, and then moving beyond locational knowledge to a deeper understanding of place knowledge. We will take four different world journeys. Starting with Nottingham, we will then look at coastal, rainforest, dry (desert) and world city locations. We will explore similarities and contrasts.

Reminders

P.E. will be **Thursday and Friday** afternoons - please ensure that the children have their PE kits on these days.

We will be implementing Guided Reading in groups this term however, we shall continue to hear your child read at least once a week. To support your child with this we would really like the children to read at home every day (either independently or to an adult). Please ensure that the children bring their reading books and reading diaries to school **every day** so that we can monitor their reading and the adults at school can also read with them.

If you have any questions at all do not hesitate to speak to me or contact me on Class Dojo.

Yours sincerely,

Miss Ward

Class 1 Teacher

