

Hello!

This half-term we are beginning to focus more on our assessment skills and how we apply our knowledge to different question types. All children have been sent home with their SATs Companion login, where revision will be set weekly. They will also be bringing home their completed assessments so you can see where their next steps are.

Key Information

We have PE on a Wednesday and Friday this half-term - children will need weather-appropriate PE kits in school on these days.

Key Dates

07.02.25 - NSPCC Number Day
14.02.25 - Last Day of Spring 1
24.02.25 - Return for Spring 2

03-04.03.25 - London Residential
06.03.25 - World Book Day
09.03.25 - British Science Week
19.03.25 - University Visit - Civil Rights and the USA
02.04.25 - Visit to St Leonard's Church

Miss Stimson
Assistant Headteacher

As writers we will be...

This half-term we have started to focus on how to write persuasively: we will be producing a persuasive leaflet that encourages people to visit South America (using the knowledge from our previous geography topic).

In addition to this, we will be revisiting all of the pieces of writing we produced during the Autumn term and applying newly-learned writing techniques to improve them. This is an important part of the writing process, being able to return to writing to edit it.

To support your child further, encourage them to read independently, or with younger siblings, at home to develop their vocabulary.



As readers we will be...

Continuing to develop our fluency skills: the accuracy, pace and pronunciation of the text we read. We will also be focusing on questioning techniques and how we use what we read to gain a deeper understanding.

The text we will be mainly focusing on is Letters from the Lighthouse if you would like to get your child a copy.



As historians we will be...

Studying World War 2 and the impact on British society. Ask your children why Britain declared war on Germany in 1939. Can they remember the events which led to this declaration? Can they tell you what British people experienced during the Blitz?



As theologians we will be...

Focusing on the faith Christianity for this half-term.

The focus question we will be considering is: 'Is anything ever eternal?'

Ask your child what they believe about eternity and their thought about this question.



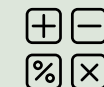
As musicians we will be...

Studying songs of World War 2. We will be analysing different music styles and exploring how they make us feel. We will also be linking this to our history topic and considering why this music was powerful during the 1940s.



As mathematicians we will be...

Focusing on arithmetic skills - addition, subtraction, multiplication and division; fractions, decimals and percentages. We will also be applying this knowledge to problem-solving tasks, preparing them for their SATs. To support your child please encourage them to access SATs Companion tasks at home.



As sportspeople we will be...

Developing our gymnastics skills with Mr Strong on a Friday. In our Wednesday sessions, we are focusing on basketball skills: throwing, catching, shooting. We are working on teamwork and sportsmanship in all of our session.



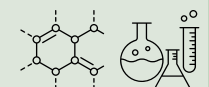
As linguists we will be...

Continuing with our learning of French. We will be revisiting vocabulary we have previously been learning and beginning to think about commands and vocabulary that would be linked to in school. BBC Bitesize have lots of supporting videos for french.



As scientists we will be...

Studying the Circulatory System. Ask your child to tell you the four main components of the circulatory system. Can they tell you which three important things our blood transports around our body? Can they remember the waste product produced in respiration? Do they have any facts to share?



As IT specialists we will be...

Working on developing our knowledge of HTML spreadsheets and coding: how we can use spreadsheets to help us develop webpages. This will include how we add information and images and change the colour and writing styles.



As designers we will be...

Focusing on the artwork of Banksy. At the end of the unit we will be producing our own inspiring artwork, that focuses on something we are passionate about. We will be looking at symbolisation within art - such as inspiration from the Maya period - to enhance our own art work.

