



Spring 1 Newsletter

Spring Term 1

Welcome back to Spring Term 1. I hope you all had a wonderful break and are feeling refreshed ready for the next term. I hope you are just as excited for the new year as I am, where Year 3 will continue to successfully grow academically and personally.

Excitingly, we will have forest school on Monday afternoons, which is an incredible opportunity for your child to build their confidence, resilience, self-esteem and personal development beyond the classroom.

PE remains on Tuesday and Friday.

Here is to another successful and educational half-term!

Miss Woods
Year 3 Teacher

As writers we will be...

Continuing our enthusiastic writing, where we will be constructing our own non-chronological report about coasts, linking to our previous geography learning. Throughout this we will be recapping and exploring a host of grammatical and literary techniques, including writing lists, co-ordinating and subordinating conjunctions, expanded noun phrases, third person writing, rhetorical questions and prepositions.

We will continue focusing on meeting the Year 3 expected standard of joined, legible writing in each of our pieces. Statutory spellings will continue to be learnt through the Sounds and Syllables scheme.



As theologians we will be...

Continue studying Christianity, where we will be deep diving into the inquiry question; Could Jesus heal people with miracles?



As readers we will be...

Exploring a host of novel extracts to improve reading comprehension, beginning with a non-fiction texts about coasts and fossils.

We will continue to immerse ourselves in our class story 'The Last Bear'. Regular visits our school library will take place, where Year 3 choose their reading for pleasure books.



As historians we will be...

Delving into the question; Which was more impressive the Bronze Age or the Iron Age? We will also be going on a school visit to a Stone Age site, Creswell Crags, to support our learning of prehistory.



As musicians we will be...

Creating our own compositions in response to animation.



As mathematicians we will be...

Refining our understanding of multiplication and division using concrete materials to solidify knowledge. We will then develop our understanding of perimeter and length, undertaking many practical lessons to embed knowledge.



As sportspeople we will be...

Continuing to develop our gymnastics and progressing with more advanced movements, following with dance. These sports will encourage gross motor skills as well as resilience, confidence and expression.



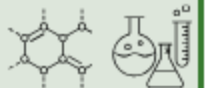
As linguists we will be...

Continue to develop our confidence in speaking French by looking at the topic Food.



As scientists we will be...

Studying the topic of Forces. Within this, Year 3 will explore contact and non-contact forces including friction and magnetism. We will then move onto How does your Garden Grow? Exploring the importance of plants and their features with lots of exploring in the school allotment!



As IT specialists we will be...

Exploring programming using Scratch. Year 3 will then apply their learnt knowledge in music from last term and create their own music online.



In DT we will be...

Recognising, designing, constructing and evaluating our own castles. We will be designing, scoring and gluing our own 3D nets.



Year 3