

Firbeck Academy

PE & Sport Premium Academic Year 2023-2024



Details with regard to funding

Please complete the table below.

Academic Year: 2023/24		Total fund allocated: 17,510.00		Date Updated: September 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To support and involve children with the greatest need in which physical activity would have a positive impact (SEND, SEMH, PP)		After school sports clubs set up for target groups		£400	
				<ul style="list-style-type: none"> Children are more able to work as part of a team and are more positive attitude to sport. 	
Develop daily activity through the Daily Mile initiative.		Daily Mile launched to all year groups in Spring '25		£200	
				<ul style="list-style-type: none"> Raise the level of physical activity for all pupils 	
				<ul style="list-style-type: none"> Schedule as part of the timetable in order to establish this 	

<p>To raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave Firbeck Academy able to swim.</p>	<ul style="list-style-type: none"> • Provide additional top-up swimming lessons to pupils in Year 5 and 6 who did not achieve the 25m. 	<p>£8,000</p>	<ul style="list-style-type: none"> • All children's water confidence has significantly improved. • All children in Year 5 and 6 are able to swim a minimum of 5m. • Most children are able to tread water and swim a distance of 25m. 	<ul style="list-style-type: none"> • Investigate whether current model of whole term swimming for Years 2 & 5 should be moved to half-termly.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.	<ul style="list-style-type: none"> Sports leaders are recruited and trained to work towards achieving the 'Play Makers Award' within 2 years (10 children). 	£300	<ul style="list-style-type: none"> All pupils are engaged in a wider range of sports/ physical activity during unstructured times 	<ul style="list-style-type: none"> The leaders train other pupils

Embed physical activity into the school day through encouraging active travel to and from school and active break times/lunchtimes.	<ul style="list-style-type: none"> Purchase further resources to encourage active lunchtimes WOW walk to school campaign. 	£1,000	<ul style="list-style-type: none"> Pupils are move active and engaged during break and lunchtimes 	<ul style="list-style-type: none"> School council and sports leaders review equipment use and monitor what else is needed
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Improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter.	<ul style="list-style-type: none"> Website updated regularly with links to sites promoting active lifestyles and local groups. 	£100	<ul style="list-style-type: none"> Pupils are active out of school too 	<ul style="list-style-type: none"> Create a space/ display within school to share out of school sporting achievements
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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Provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.	<ul style="list-style-type: none"> Use of external sports coach to team teach PE with all classed based teachers. Teachers to be signposted to observe best practice PE teachers across the school 	£6,200	All teachers are upskilled in the teaching of sport/PE	
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	PE resources audited and purchased as needed	£750		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	
Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> Multisport after-school club 	£1950	<ul style="list-style-type: none"> 	

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enter sport competitions and increasing pupils' participation in the School Games – with the view to develop other sports.	<ul style="list-style-type: none"> • Compete in inter-school sports events 	£120		
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Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£18,270
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,510
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2025.	£ 17,610

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	16%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Y5 cohort partakes in swimming in addition to Year 2. Year 5's swimming sessions last for the whole of the first term to ensure these skills are developed and secure. Top up sessions for those who did not achieve 25m</p>

Signed off by	
Head Teacher:	Sem Cao
Date:	September 2022
Subject Leader:	Carl Bown
Date:	September 2022