

Evidencing the impact of the Primary PE and sport premium

Firbeck Academy

December 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**
LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,523
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 12,331
Total amount allocated for 2021/22	£ 16,167 approx.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28,498 and supplemented by the school

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to COVID 19, swimming has recently resumed. Currently our Year 5 pupils are accessing swimming and the % of pupils is being identified.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Pupils engage in additional physical activity at break and lunch times to enhance regular activity levels	Sports leader to engage key pupils in Physical activity on a regular basis		Funding allocated: £7,837	Named pupils are accessing high intensity activity to promote well-being and health	
Pupils engage in additional physical activity at break and lunch times to enhance regular activity levels	Additional equipment to be purchased to promote physical activity of all pupils, including fine and gross motor skills.		£30,000	Pupils are active during key periods	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
			£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Teachers to work alongside trained coaches to enable them to be skilled at teaching PE	Subscription to the PE hub. Working with sports coaches ie Dance	£546	Quality of teaching improves and consistency in delivery increases.	To continue to deploy specialists to upskill staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Pupils to further develop skills in competitive sport.	Sports coaching out of school hours	£1,000	Pupils develop opportunities to progress beyond NC	

Signed off by	
Head Teacher:	Elaine Thornhill (Acting Head of School)
Date:	02 12 2021
Subject Leader:	Dave Edwards
Date:	02 12 2021
Governor:	
Date:	