

All the World's A Stage							
English	Writing Checklists as running formative assessment.	Macbeth: Children will write a range of pieces including: a description of the sisters, a battlefield report, a letter, a story of Macbeth's party (modern day), a newspaper on Macbeth's coronation and an obituary for Macbeth.		Henry V: Children will write a range of pieces including: a description of Henry, a modern day re-telling of the story and a persuasive letter to the French asking for their surrender.		Richard III: Children will write a range of pieces including: Tweets from Richard, a missing poster for his nephews, a description of Richard and newspaper report for Henry's coronation and Bosworth.	
	Reading	Content Domains: 2a, 2b and 2g.		Content Domains: 2c and 2d		Content Domains: 2e, 2f, 2h.	
	EGPS	Use a wide range of conjunctions to create compound and complex sentences.		Use full stops, commas, exclamation marks, speech marks and question marks to punctuate sentences correctly.		Use a wide range of adjectives and adjectival phrases, adverbs, adverbials and prepositional phrases to add description and elaboration to writing.	
Maths	Geometry- position and direction.		Decimals		Percentages		Algebra
Science	Animals Including Humans						
	Name parts of the body and organs. Children will name the organs and describe their function within the human body.	Describe the functions of the heart, blood vessels and blood. Children will name and label the circulatory system.	What do we need to keep us alive? What is alive? Children will develop and understanding of MRS NERG.	The effects of smoking. Children look at how the lungs work and the effects of smoking. They discuss ways of tackling peer pressure.	The effects of alcohol. Children look at the liver and intestines and the effect of alcohol on the body. They will act out scenarios to avoid underage drinking.	The effect of drugs on the body and how children may come across them. Children will draw diagrams to show this.	
Computing	We are architects/ Word Processing						
	Children will consider their designs for a model Tudor house. They will research the materials needed.	They will begin to design the house and move this to a program.	They will assess the design and edit where needed. What could they improve?	Children will begin a writing project. This will be a script that children will write. They will focus on using word and how to set the layout, including: font style/size, margins and paragraph style settings.			
History	Tudor Monarchy.						
	The First Tudor and his decedents.	Henry's Court What did it mean to be part of Henry's court?	Henry's Wives. Children will discover who Henry's wives were and why he had so many	Edward, Jane and Bloody Mary The children will develop an understanding of how	Elizabeth and her 'golden age'. Children will learn all about Elizabeth and how	End of the Tudor Era. Discuss how the death of a childless Elizabeth meant that the crown	

	Discuss how Henry Tudor had to lead a country recovering from civil war. Create a Tudor timeline and a Tudor rose.	Who were the people that carried out Henry's orders? Children write short bios on: Cardinal Wolsey and Thomas Cromwell. Children will use ipads to research.	of them. They will perform a drama piece based on 'Take Me Out' (possibly write up the script.	the Tudor monarchy changed over a short period of time and impact of this on the country. Children will create a poster that reflects this.	England became a major power in Europe. They will write a poem that shows things they have learned.	was handed to James I. Children will learn how England was becoming an empire and write an overall report on what they have learned about the Tudors.
Geography	Spring 2					
RE	Christianity					
	What does it mean to be Christian? Children create a poster showing what they know.	Branches of Christianity - discuss the different views of Christians and make a comparison table for Protestants and Catholics.			Christians in Tudor time. Why did Henry fall out with the Pope and who was Luther? Children will create an argument for and against the reformation. This will be followed by a debate.	
PSHCE	Integration & racism					
Music	Music before the 20th century					
	What do children think music was like before the 20th century?	Henry VII as a musician. What did he play and write?	Renaissance period.	Baroque period.	Classical period.	Romantic period.
DT	Build a Tudor House.					
	Look at Tudor houses and the structure. Why were they designed that way? What are the positives and what are the negatives?	Building the house in teams. Children will use the designs from the Computing sessions. They will use a range of tools to complete the process and discuss how to do this safely. This project is an opportunity for children to explore life in the Tudor times for less fortunate people.				Review of project: What did the children do? What could they have do to improve? What would they do differently next time?
Art & Design	Hans Holbein and portraits.					
	Discuss the importance of portraits in Tudor times. Look at a portrait of Henry VIII and the message it gives. Children try to replicate.	The Mare of Flanders - discuss who this was and how her portrait influenced Henry's decision to marry her. Children re-create a portrait of one of Henry's wives (stick half the portrait in books?)	Still life portraits. Children will have 15 minute slots to sketch a partner in different poses.	Children begin to look at size ratios in the human body and take a photo in a powerful pose. They will stick these photos in books and begin a simple sketch.	Over a series of lessons, children will create a large portrait of themselves. They will use the picture from the previous lesson. They will then paint (acrylic?) the portraits.	
PE	Dance			Invasion games		
MFL	Spanish					