

SPORTS PREMIUM GRANT (SPG) REPORT 2018 – 2019

| Total number of pupils on role | | 185 + 18 nursery- Based on numbers as at 22.10.18 | | |
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| Total amount of SPG received | | £17,750 (approx.) | | |
| Objectives of spending SPG: | | | | |
| <ul style="list-style-type: none"> • To improve participation in sports and fitness related activities • To improve the quality of PE provision and the learning that comes from it | | | | |
| SPG spending by item/project 2018-19 | | | | |
| Item/Project | Cost | Objectives | Intended Outcomes: | Impact: |
| PE specialist teaching – Koala Clubs | £11,700 | <ul style="list-style-type: none"> - Specialist PE provision for pupils, teaching from Nursery to year 6. - Identification of any potential gifted and talented pupils. - Half termly assessments & shared with class teachers. - Provide opportunities for increased intra sports competitions. - Provision of CPD and best practice model for teachers. - Provide after school clubs and lunchtime support. - To coach the KS2 basketball team. - Support the yearly school sports day. - To raise the profile of sport at Firbeck including gaining Sports Mark. | <p>The children will:</p> <ul style="list-style-type: none"> - Benefit from high quality of PE teaching from both specialist and their own class teachers. - Be identified quickly if they have particular talents or strengths and directed towards an appropriate club. - Be tracked half termly in terms of achievement data. - Receive a wider variety of after school sports clubs and lunchtime activities. - More intra and inter competitions available. - More awareness of school sport and the opportunities available. - To build on the Bronze Sports Mark. | |

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| Ali Billier – dance specialist | £1270 | <ul style="list-style-type: none"> - To provide specialist dance coaching for all children from Nursery to year 6. - To provide CPD and best practice model for teachers/support staff. | <p>The children will:</p> <ul style="list-style-type: none"> - Enjoy high quality dance teaching. - Learn different styles of dance and dance techniques. | |
| | | <ul style="list-style-type: none"> - To showcase the talents of the children in dance at the end of each half term. | <p>Know what makes a good performance.</p> | |
| Sports leader lunchtime support | £2100 | <ul style="list-style-type: none"> -To increase activity at lunchtimes. -To improve perceptions of sport and exercise. -To increase confidence. | <p>The children will:</p> <ul style="list-style-type: none"> - Be more active at lunchtimes. - Have more chance to try out new sports and activities. - Be more able to make the right choices. | |
| Resources and markings (field) | £900 | <ul style="list-style-type: none"> -To provide high quality PE and school sport by having the right equipment/resources. | <p>The children will:</p> <ul style="list-style-type: none"> -Benefit from having the right equipment to play and learn new games and skills. | |
| Transport/ awards for inter and intra competitions. | £600 | <ul style="list-style-type: none"> -To increase the participation at both inter and intra competitions. - Help those who need it with transport costs. | <p>The children will:</p> <ul style="list-style-type: none"> -Compete more at both levels and be rewarded for their efforts and achievements. | |

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| <p>Bikeability training and resources for Year 6 children.</p> | <p>£250 approx.</p> | <p>-To improve the cycling skills and road safety awareness.</p> | <p>The children will:</p> <ul style="list-style-type: none"> - Be taught to ride their bikes safely both on the playground and on the road. - Be taught how to look after their bikes and make sure they are in good working order. | |
| <p>Provide balance bikes for Early years to learn to 'ride'</p> | <p>£400</p> | <p>- To improve the balance and co-ordination of the Early Years children and develop basic cycling skills.</p> | <p>The children will:</p> <ul style="list-style-type: none"> -Be able to balance on a bike. -Have basic skills that will help them learn to ride a bike in the future. -Develop a love of cycling. | |