

## PUPIL PREMIUM GRANT (PPG) REPORT 2015 – 2016

Total number of pupils on role	<b>200 + 16 nursery (as at 18.9.15)</b>		
Total amount of PPG received	£128,040		
<p>Objectives of spending PPG: Accelerate progress;</p> <ul style="list-style-type: none"> <li>• Aim for all KS1 pupils to reach attainment compared to National data.</li> <li>• Aim for all KS2 pupils to reach attainment compared to National data.</li> <li>• Floor standards at the end of KS2 are achieved.</li> </ul>			
<b>PPG spending by item/project 2015-2016</b>			
Item/Project	Cost	Objectives	Impact:
Parent Support Worker	£14,000	- To improve relationships with parents, children and offer further education for parents to support their children's education outside of the classroom.	<p>Feedback from parents was universally positive regarding the role of the parent support worker. An adult literacy course was offered and taken up (to capacity – approximately 10 people) for the duration of the 2015-16 academic year. Parents also appreciated the free crèche that was provided for this course.</p> <p><i>£14000 went part way to financing the role of family support worker).</i></p>
EMAG	£17,000	To narrow achievement gaps for pupils from those minority ethnic groups who are at risk of underachieving and to help meet the particular needs of bilingual pupils.	<p>The progress made by this group of pupils (EAL) across the school was on average:</p> <ul style="list-style-type: none"> <li>- Mathematics: accelerated (+ 1 term)</li> <li>- Reading: Accelerated (+1 term)</li> <li>- Writing: Expected</li> </ul> <p><i>Of the 51 pupils with English as an additional language 16 of them were also disadvantaged, with school believing this number was in fact more (approximately 50%) bar the fact that some parents had not filled out the paperwork.</i></p> <p><i>Progress of these pupils:</i></p> <ul style="list-style-type: none"> <li>- Maths 4.2</li> <li>- Reading 5.67</li> <li>- Writing 2.78</li> </ul>
SEN, PP & behaviour support	£60,000	- Subsidised support for SEN and PP children, TA interventions and classroom support	<p>The progress made by this group of pupils (PPG) across the school was on average:</p> <ul style="list-style-type: none"> <li>- Mathematics: accelerated (+ up to a term)</li> <li>- Reading: Accelerated (+ up to a term)</li> <li>- Writing: Expected</li> </ul>

			<p>This is closing the gap nationally. The challenge will be to increase the rate at which this happens.</p> <p>The challenge has been ensuring PPG and non-PPG pupils make comparable rates of progress, as currently non-PPG pupils make marginally more.</p> <p><i>This has included £1500 Behaviour support from NCC £48500 TA salaries, of which £8000 (approximately) is Nurturing group costs.</i></p> <p><i>Of the 51 SEN pupils 27 are also disadvantaged, therefore this is a group overrepresented with disadvantage.</i></p> <p><i>SEN progress across school:</i></p> <ul style="list-style-type: none"> <li>- Maths 3.33</li> <li>- Reading 3.9</li> <li>- Writing 1.55</li> </ul>
The Reach	£14,000	- Offer a counselling service to improve children's mental health and friendship groups.	Anecdotally the Reach counselling service is popular with pupils and parents alike. Staff report favourably in terms of the impact of the service on the children's learning.
Subsidised Breakfast Club places	£4,000	- To improve the attendance of specific pupils and reduce the number of persistent late pupils.	Attendance was 95.2%, which was slightly down on the 96% of the previous year. This slight decrease can be attributed to a spate of illness across Nottingham last year.
Walking Bus	£4,000	- To improve school attendance to 95% and reduce the incidence of persistent lateness.	<p>We have a relatively low rate of persistent absenteeism, compared with National figures.</p> <p><i>Pupil premium attendance:</i></p> <p><i>2015/16</i>  <i>Pupil Premium pupils: 94.4%, which is below national and school other (approx. 96%)</i>  <i>In terms of Persistent absentees (&gt;10%) PP = 14.2% vs nonPP = 10.5%</i>  <i>Lates have decreased.</i></p>

			<i>Our safeguarding knowledge of children has improved since visiting homes. Some of our most vulnerable children are attending.</i>
Additional small group support	£15,000	<ul style="list-style-type: none"> <li>- To target Y6 pupils who have the greatest gap with regard to National data.</li> <li>- To increase the % of pupils achieving the higher levels in English and Maths.</li> </ul>	<p>For the Year 6 cohort in 2016 the percentage at the expected standard (+) for Reading, Writing and Maths has increased 13% (FFT Aspire).</p> <p>There is still a need to focus on increasing the percentage of pupils achieving the higher levels in English and Maths.</p>

As we move forward the challenge will be to make sure that rates of progress for our PPG pupils is comparative, not only to national rates of progress, but also to non-PPG pupils at Firbeck.

Ultimately our aim is to reduce the proportion of PPG pupils who are not achieving at an age-related level faster than we currently are. One way of doing this is using some of the pupil premium grant to invest in high quality teachers, who specifically target those particular pupils identified in assessments who are need to make more progress.