

PSED

Relationships

Play co-operatively, taking turns with others
Listening to each other.

Self-confidence-

Confident to try new activities and say why they like some more than others

Speak out in a familiar group and say if they need help.

Feelings/ behaviour

Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences

Personal, Social and Emotional Development

Understanding of the World.

KUW

Talk about past events in their lives and their family members
Know similarities and differences in relation to places, objects, materials and living things.

Recognise that a range of technology is used in places such as home and schools.

Expressive Arts and Design

Media & materials

Use variety of materials, tools and technique, experimenting with colour, design, texture, form and function

Being imaginative

Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Role-play and Language Development

Dressing up/acting out roles- home corner, role play areas.

Puppets and puppet theatre.

Speaking and listening

Listen to a range of stories and respond appropriately to different questions.
Use past and present tense effectively.



Spring 1 2018 Julia Donaldson stories

Phonics

Ruth Miskin phonics scheme- 1 lesson each day.

Learn the sound, write the letter then begin to blend into CVC words.
Begin ditties once initial sounds learnt.

Communication, Language and Literacy.

Mathematics

Physical development.

Moving & handling

Show good control and co-ordination in large and small movements

Move confidently

Health & self-care

Children know importance for good health of physical exercise, and a healthy diet.
Getting dressed independently.
Personal hygiene

Reading

Independent reading during sessions.

Begin to read basic sentences.

Demonstrate understanding by answering questions.

Writing

Use phonic knowledge to write irregular words.

Begin to write short sentences.

Spell some words correctly.

Number

Count reliably with numbers from 1-10.

Recognise numerals 1 to 10

Counts out up to 10 objects from a larger group.

Counts actions or objects that cannot be moved.

Select correct numeral to represent 1- 10 objects

Counts objects to 10.

Shape, space & measure

Children use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.

Orders two or three items by length or height

Orders two items by weight or capacity.