

Firbeck Academy
SEND Report - September 2016



Introduction

Firbeck Academy is a mainstream school for pupils aged 3-11 with an Individual Needs Centre offering specialist provision for deaf children. We are a welcoming school, working in partnership with the community to support and nurture every child to be 'the best they can be'. Governors and staff are committed to offering an inclusive curriculum to ensure the best possible progress for all pupils, whatever their needs or abilities, in a caring, supportive and fully inclusive environment. We also aim to foster emotional resilience within all our pupils, promoting confidence, positive attitudes and feelings of self-esteem.

Our mission statement: 'Sowing the seeds for lifelong learning', reflects our commitment.

A definition of SEND

Pupils have Special Educational Needs if they have a learning difficulty which calls for special educational provision to be made for them. Pupils with a disability are those who have any difficulty in accessing education without extra support and/or equipment.

Special need falls under five broad categories, although some children may experience difficulties in more than one area:

- Communication and interaction - this includes ASD
- Cognition and Learning
- Specific learning difficulties
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

Categories of Need

Special need falls under five broad categories, although some children may experience difficulties in more than one area:

Communication and interaction - this includes ASD

Cognition and Learning

Specific learning difficulties - this includes ADHD

Social, emotional and mental health difficulties

Sensory and/or physical needs

Identification of pupils' needs

- Any pupils falling significantly outside the range of expected academic achievement for their age will be identified via our Cause for Concern system. They will then be closely monitored for a set period of time - usually half a term - to enable the class teacher to assess the exact nature of need. If the situation is remedied within that time frame then no further action will be taken. If the difficulty proves to be more complex, then the pupil will be placed on the SEN register and an IEP, (Individual Learning Plan), will be drawn up.
- A similar process will be followed where a pupil's emotional/behavioural needs are causing concern.
- Additionally, some pupils come to Firbeck with pre-existing needs. This includes pupils transferring from other schools who were already identified by the feeder school as having SEND and deaf children accessing our Focus Provision.

Parents/carers will be informed at all stages and they will be encouraged to share information and knowledge of their child with school.

Support

Once a pupil is placed on the special needs register an Individual Education Plan (IEP) will be written by the class teacher. The SENCo monitors all IEPs and is always available to give support identifying suitable targets. IEPs include: short-term, achievable targets, extra provision to be put in place (when appropriate), review date and success criteria.

At Firbeck we follow an 'assess - plan - do - review' model and evaluate our IEP targets on a termly basis. They are shared with parents/carers and pupils participate in the review process commensurate with their age/ability.

Removal from the SEN Register

When a pupil is making satisfactory progress with the support of IEPs we then monitor their progress for 1 term without. If progress continues to be satisfactory that child is removed from the register. Ongoing school assessment will be used to ensure progress continues. A child can be re-entered onto the register at any time in the future should we feel it necessary.

SEN	Current number on SEN register	Proportion of school				
	57	24%				
<i>Of these:</i>	Children accessing Focussed Provision	ASD (Autistic Spectrum Disorder)	Mild learning difficulties (MLD)	Severe learning difficulties (SLD)	Social, mental, emotional, health (SMEH)	Visual impairment (HI)
	12 (5% of school population)	6 (3%)	19 (8%)	3 (1%)	10 (4%)	2 (1%)